			TITLE II	TITLE III	TITL	TLE IV		TITLE V		CHARTER SCHOOL PROGRAM				
		[Z]	Title I(a): SIG 1003(a)	Title I(c): Migrant	Neglected o.	Title II(a): Supporting Effective Instruction [4]	Title III: English Learners [5]	Title IV (a): SSAE [6]	(b): 21st	Title V (b): RLIS [7]	Title V (b:) SRSA	CSP: Quality Counts	CSP: Quality Counts Charter Schools Innovati on Grant	CSP: Quality Counts Authoriz ers Innovati on Grants
4	January Di do	anuary 15 ue date for Programmatic Desktop ocumentation for selected LEAs												
Coherina	rebruary													
Mary Mary	March													
120	Al CI	pril 1 & 15 EP (Need to know if we should include)												
N N	May De	lay 1 IEP - Need to know if we should include) lay 30 eadline for submitting amendments for urrent school year			May 30 Deadline for submitting amendments to Title I, Part D for current school year									
-	Di wi Fo	une 1 ue date for upcoming school year School- ide Plan Approval Process Assurance orm une 30 ue date to notify SEA of intent to articipate in CEP												
2	Jul Jul Di pr	uly 1 ue date for application for current school ear uly 15 OE-TI Report data collection window for rior school year OPENS (July 15 – eptember 15)			July 1 Due date for Title I, Delinquent Application (Part D; Subpart 2 and State Agency/Institution Subpart 1) for current school year									
Angus	August			August 31 Due date for application for new 27-month grant		August 31 Due date for application for new 27-month grant	August 31 Due date for application for new 27- month grant	August 31 FFY 18 Due date for application for new 27-month grant		August 31 Due date for application for new 27-month grant				

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Grant	Title I(a): Basic Programs [2]	Title I(a): SIG 1003(a)		Title I(c): Migrant	Title I (d): Neglected & Delinquent	Instruction	English	Title IV (a): SSAE [6]			Title V (b:) SRSA	CSP: Quality Counts	CSP: Quality Counts Charter Schools Innovati on Grant	i on i	
Contember	September 15 Title I Staffing Report data collection window for prior school year OPENS (September 15 – October 30) DOE-TI Report data collection window for prior school year CLOSES (July 15 - September 15) September 30 Deadline for expending prior school year funds	September 1 Deadline for submitting amendments for prior school year September 30 Deadline for expending prior school year funds Due date for School Improvement Grant for current school year	Deadline for submitting r amendments for prior school year September 30 Deadline for expending prior school year funds	Deadline for submitting		September 1 Deadline for submitting amendments for two years' prior FFY grant Due date for application for current FFY September 30 Deadline for expending two years' prior FFY funds	September 15 Deadline for submitting amendments for the expiring 27-month grant September 30 Deadline for encumbering funds for the expiring 27-month grant Due date for submitting Annual Performance Report for the previous year's grant	Deadline for tt expending prior FY funds							
Ortober	October 15 Deadline for requesting reimbursement for prior school year funds Due date for Fiscal Desktop documentation for selected LEAs October 30 Title I Staffing Report data collection for prior school year CLOSES (September 15 – October 30) Due date for prior school year Final Expenditure Reports Due date for Comparability Reporting (Corp#s ending in 5 submit in odd numbered years i.e. SY18-19) Note: When reporting online, supporting documentation for your comparability report (e.g. staff roster) must be on file at the LEA. Comparability reports will be reviewed during on-site monitoring visits.	year funds October 30 Due date for prior school year Final Expenditure Reports	October 15 Deadline to request reimbursement for prior school year funds October 30 Due date for prior school year final Expenditure Reports		October 1 Title I, Part D Final Report data collection window for prior school year OPENS (October 1 - November 15) October 15 Deadline for requesting reimbursement for prior school year funds October 30 Due date for prior school year Final Expenditure Reports										

		TITLE	ΞI			TITLE II	TITLE III	TITL	E IV	TITL	.E V	CHARTER SCHOOL PROGRAM [1]				
Grant	Title I(a): Basic Programs [2]	Title I(a): SIG 1003(a)	Title I(a): SIG 1003 (g) [3]	Title I(c): Migrant	Title I (d): Neglected & Delinquent	Title II(a): Supporting Effective Instruction [4]	English	Title IV (a): SSAE [6]		Title V (b): RLIS [7]	Title V (b:) SRSA	CSP: Quality Counts	CSP: Quality Counts Charter Schools Innovati on Grant	CSP: Quality Counts Authoriz ers Innovati on Grants		
A	November 1 Amendment period opens for current school year				November 1 Amendment period opens for current school year Neglected and Delinquent Annual Survey data collection window for prior school year OPENS (November 1 - December 1) November 15 Title I, Part D Final Report data collection window for prior school year CLOSES (October 1 - November 15)			November 30 FFY 17 Deadline for liquidating prior FY funds								
[December 30 Deadline for resolving compliance issues for current year Comparability Reporting			December 15 Deadline for requesting reimbursement for expiring 27-month grant December 30 Due date for Financial End Report for expiring 27-month grant	December 1 Neglected and Delinquent Annual Survey Data collection window for prior school year CLOSES (November 1 - December 1)	December 15 Deadline for requesting reimbursement for two years' prior FFY funds December 30 Due date for two years' prior FFY Final Expenditure Report	December 15 Deadline for requesting reimbursement for expiring 27-month grant December 30 Due date for Financial End Report for expiring 27-month grant	December 15 FFY18 Deadline for requesting reimbursement for expiring 27- month grant December 31 FFY 18 Due date for Financial End Report for expiring 27- month grant								

- [1] Opening, Expansion, Replication of high quality charter schools. Financial Assistance for planning, program design, initial implementation, expansion, or replication of high-quality public charter schools. Federal funding will be utilized to evaluate the impact of charter schools on student achievement, including the use of state-level and local-level funding. The IDOE will support these efforts through extensive technical assistance opportunities, including the strengthening of the charter school authorizing process.
- [2] Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- [3] School Improvement Grants (SIG), are authorized under section 1003(g) of No Child Left Behind. Funds are awarded on a competitive basis to schools in districts with the greatest need for funds and the strongest commitment to provide adequate resources and support. The LEA must implement one of four school intervention models: turnaround model, restart model, school closure, or transformation model.
- [4] The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and effectiveness.
- [5] The Title III: Language Instruction for Limited English Proficient (LEP) and Immigrant Students of the No Child Left Behind Act of 2001 aims to help ensure that children who are LEP attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.
- [6] SSAE: Student Support and Academic Enrichment
- [7] The Rural and Low-Income Schools (RLIS) Program provides grant funds to rural school districts that serve concentrations of children from low-income families. RLIS funds support a range of authorized activities in order to assist the school districts in meeting the state's definition of Adequate Yearly Progress (AYP).

Awards are issued annually to IDOE, which makes sub-grants to the state's school districts that meet the applicable requirements. The amount of funding a state receives is based on its proportionate share of children in ADA in all school districts eligible to participate.